*SAFEGUARDING*

* Children's Rights
* Safeguarding Children & Child Protection
* Safer Recruitment
* Appropriate Physical Contact (WSCB escalation policy and threshold WSCB flowchart)
* Looked After Children
* Uncollected Children (including Procedures for Collection From Nursery and Collecting Children For After School Club)
* Missing Children
* Use Of Mobile Phones/Cameras/Smart Watches
* Social Media and Social Networking
* Supporting Children & Families Through A Bereavement
* Separated Families
* Peer on peer abuse (including toolkit)
* eyLog/Tapestry
* Whistleblowing

*SUITABLE PERSON*

* Employment
* Staffing
* Well-Being
* Induction Of New Staff, Students & Volunteers (including induction check list, ‘Your first day’ booklet)
* Student & Volunteer Placements
* The Role Of The Key Person
* GDPR (General Data Protection Regulation)
* Registration Privacy Notice

*HEALTH & SAFETY*

* Health & Safety General Standards (including Manual Handling and Storage Of Chemicals & Hazardous Substances)
* Covid-19
* Manual handling
* First Aid
* Administering Medicines
* Managing Children Who Are Sick, Infectious, Or With Allergies
* Recording & Reporting Accidents & Incidents
* Nappy Changing
* Food & Drink
* Food Hygiene (including Opening & Closing Checks)
* Emergency Lockdown
* Maintaining Children's Safety & Security
* Trips & Outings (including Forest School Handbook)
* Driving the minibus
* Risk Assessments
* Fire Safety & Evacuation
* Animals In The Setting (including Procedure For Feeding The Animals)
* No Smoking
* Sun Awareness

*BEHAVIOUR*

* Achieving Positive Behaviour
* Physical Handling
* Managing Biting

*EQUAL OPPORTUNITIES*

* Admissions
* Valuing Diversity & Promoting Equality
* Supporting Children With Special Educational Needs & Disabilities
* Every Child A Talker (ECAT)
* Supporting Children Learning English As An Additional Language (EAL)

*INFORMATION & RECORDS*

* Partnerships With Parents
* Children's Records
* Providers Records
* Transfer Of Records To School
* Confidentiality & Client Access To Records
* Information Sharing
* Multi-Agency Working
* Making A Complaint

*CURRICULUM*

* Curriculum and Pedagogy
* Progress Check At Age Two
* Managing Transitions & Baseline Assessment Procedure
* Tracking Children’s Progress

NOT APPLICABLE TO ALL SETTINGS